

Announcement of Vacancy Superintendent

Golf SD 67

September 2026

Golf School District
LEARNING TODAY... LEADING TOMORROW



MISSION STATEMENT

We embrace being a diverse community of learners who are dedicated to building an inclusive environment focused on Growth, Equity, and Success to inspire Global citizenship.

ANNOUNCEMENT OF VACANCY

The Board of Education of Golf SD 67, Morton Grove, Illinois is seeking qualified applicants for the position of Superintendent. The Board wishes to select a superintendent who will begin work on July 1, 2027.

The Board expects to offer a salary in the range of \$190,000 to \$230,000 and a competitive benefits package including: sick days, vacation days, personal days, health insurance, dental/vision insurance, life insurance, TRS/THIS contributions, professional membership dues, district cell phone issued or reimbursement. It is anticipated that the total compensation package will be based on successful experience and education. It is expected that the initial contract will be for a multi-year period, as authorized by Illinois statutes.

APPLICANTS ARE REQUESTED NOT TO CONTACT BOARD MEMBERS.

Golf SD 67 is an equal opportunity employer and the Illinois Association of School Boards is an equal opportunity employment search agency.

A PROJECTED TIMELINE

Application Deadline:
October 31, 2026 at noon

Candidates Presented to the Board:
November 2026

Board Interviews Candidates:
November/December 2026

New Superintendent Appointed:
December 2026/January 2027

New Superintendent Begins:
July 1, 2027

APPLICATION INSTRUCTIONS

IASB has an online application process and does not accept mailed, emailed, hand-delivered or faxed application packets. Please begin your application process at: <https://iasb.myrevelus.com>

Applicants will need to establish a username and password. Applicants will be asked to give consent to a limited background inquiry. Completed responses to statements identified in this announcement will be required.

All applicants must apply online by 12:00 p.m. (CST) October 31, 2026, and upload the following **PDF documents** to receive consideration:

1. A **formal letter of application** indicating your desire to be a candidate for this position.
2. A **formal resume** that includes a summary of achievements in all education positions, educational vision, and goals, personal leadership philosophy and reasons for your interest in this position.
3. At least **three recent letters of reference dated within the last three years**.
4. **Copies of transcripts** from each college/university attended. **Please redact/remove your social security number and birthdate before uploading any of these items).**
5. **Proof of qualification and licensure to be a superintendent in the state of Illinois** (copy of the administrative licensure with all related endorsements*) or other evidence showing qualification to be a superintendent in another state. **(Please redact/remove your birthdate before you upload this document.)**

ALL UPLOADS MUST BE IN PDF FORMAT.

*Information on certification and licensure can be obtained by contacting the Illinois State Board of Education, Department of Educator Effectiveness, 100 North First Street, Springfield, Illinois 62777 or by visiting the ISBE website at www.isbe.net.

Applicants will be required to provide responses to the following online application statements:

1. Describe your experience in curriculum development and instructional implementation.
2. Describe your experience in school finance and budgeting.
3. Describe your experience in developing and monitoring goals for school improvement.
4. Describe your experience in building and sustaining productive relationships with stakeholders (board, staff, students, parents and community members).
5. Describe your experiences in working with a diverse population (socio-economic, cultural, ethnic, etc.).
6. Having read the ideal candidate section of the announcement of vacancy, why do you feel you are a match for this district?

GENERAL INFORMATION ON THE DISTRICT AND AREA

LOCATION – Nestled just 13 miles north of downtown Chicago, Morton Grove is a vibrant suburban village in Cook County that seamlessly blends small-town charm with metropolitan accessibility. Home to approximately 25,000 residents, the community is celebrated for its rich cultural diversity, with over 30% of the population identifying as Asian and a growing Hispanic and multiracial presence .

Morton Grove’s motto, “Incredibly Close. Amazingly Open,” reflects both its strategic location and its welcoming spirit. The village boasts a balanced mix of residential neighborhoods, bustling commercial corridors, and thriving industrial districts . Its excellent transportation infrastructure includes Metra commuter rail service, Pace bus routes, and convenient access to major interstates like I-94 and I-294, making commuting and travel effortless.

Nature enthusiasts will appreciate that nearly 20% of Morton Grove’s land is dedicated to the Cook County Forest Preserve District, offering residents scenic biking and hiking trails, a public golf course, and numerous neighborhood parks . This commitment to green spaces enhances the community’s quality of life and provides ample recreational opportunities.

Education is a cornerstone of Morton Grove’s community values. Golf School District 67, comprising Hynes Elementary and Golf Middle School, serves students from Pre-K through 8th grade and is known for its dedication to academic excellence and inclusive learning environments . The district’s collaborative initiatives, such as the Classrooms First partnership with Niles Township High School District 219, focus on aligning curricula and enhancing STEM education, ensuring students are well-prepared for future academic endeavors.

With its rich history, diverse population, and commitment to education and community engagement, Morton Grove offers a dynamic and supportive environment for educators and families alike.

TYPE — PreK-8; 572 Students.

OFFICE — 9401 Waukegan Rd., Morton Grove, IL 60053.

STAFF — 2 Principals, 1 Assistant Principal, 55 Certified, 27 Non-Certified.

CENTRAL OFFICE PERSONNEL — Superintendent, Business Manager, Special Ed. Director, Curriculum Director, Director of Buildings & Grounds, Director of Communications & Technology.

CURRICULUM — District 67 is proud to partner with the Collaborative for Curriculum (CFC) for Math, English Language Arts, Science, and STEM, ensuring a guaranteed and viable curriculum across our feeder schools for Niles Township High School District 219. Through a structured review cycle, we implement targeted instructional programs, including Eureka Math, Arts & Letters (K–4 ELA), HMH (5–8 ELA),

and Amplify Science. In other subjects, our teachers collaborate to develop engaging units aligned with the Illinois Learning Standards.

The Collaborative provides our educators with professional development and coaching centered on student engagement, effective instruction, and the optimal use of curricular resources. We also partner with Loyola University to provide specialized math and science coaching for new teachers, and our team includes dedicated instructional and digital learning coaches to further support the delivery of a rigorous curriculum.

Students are encouraged to explore their interests through our fine arts program, including band, orchestra, and chorus, as well as special subjects like art, music, daily physical education (PE), STEM, and library.

To support the whole child, we integrate Social-Emotional Learning (SEL) standards through our NEST program in the elementary building, while middle school students participate in advisory. Additionally, we utilize WIN (What I Need) time to offer structured interventions and college and career readiness units for our middle schoolers. To address MTSS needs, our elementary schools are staffed with dedicated reading and math specialists.

Golf School District is distinguished by its diversity, with one in five students identified as a multilingual learner. Supported by two full-time ML teachers and numerous EL-certified staff members, we are committed to ensuring every student has the tools they need to succeed.

SPECIAL SERVICES — Golf School District 67 provides individualized special education services designed to support academic, social-emotional, and medical needs. The district has 110 students identified with special needs (December 1, 2025 Child Count.). Special education services may include both push-in support within the general education classroom and pull-out services for more targeted instruction and intervention. Students are supported through positive, proactive approaches that promote emotional well-being, self-regulation, positive relationships, and successful participation in school. District staff and families work collaboratively through proactive teaming and problem solving to identify student needs, develop effective supports, monitor progress, and adjust services as needed. School nursing services are available to support students with identified medical and health-related needs so they can safely access and participate in their educational program. As a member of NTDSE (Niles Township District for Special Education), Golf School District 67 provides a full continuum of services and programming options to meet a wide range of student needs.



Illinois Association
of School Boards

This Professional Superintendent Search is being conducted by the Illinois Association of School Boards, Carmen I. Ayala, Ph.D., Consultant Executive Searches, (630) 629-3776, ext. 1243.

GENERAL INFORMATION ON THE DISTRICT AND AREA

FACILITIES — Golf School District 67 consists of two school buildings. One is Golf Middle School, 65,000 sq. ft. and houses grades 5-8. The other building is Hynes Elementary School, 51,000 sq. ft. and houses grades pre-K-4.

TRANSPORTATION — Golf School District 67 currently contracts with First Student for Transportation. The district currently has 8 routes Golf Middle School 4 Hynes Elementary 4 The total number of students being transported is 238. Golf Middle School 133. Hynes Elementary 105.

They also transport a few students for Special Education within the district that attend the NTDSE program.

This last year we saw an increase of 5.5% in costs, this was part of a renewal. We will be doing a bid this fiscal year, it has not been done for a while. We do not expect to see many bidders, First Student has acquired many of the smaller bus companies.

FOOD SERVICE — Golf School District 67 is currently in the second year of its contract with Organic Life for district food services. Meals are vended off-site and delivered to both schools rather than prepared on location, with two Organic Life staff members stationed at each facility. Under this agreement, student lunch rates are set at \$4.45 for paid meals, \$0.40 for reduced-price lunches, and \$0.45 for milk. The food service caters to distinct student populations across both sites, serving 90 free, 6 reduced, and 169 paid lunches at Hynes, as well as 86 free, 7 reduced, and 183 paid lunches at Golf Middle School.

The district operates an "offer vs. serve" lunch program that fully aligns with the standards set by the Illinois State Board of Education (ISBE) and the National School Lunch Program. Each day, students are provided with two hot options, one meat-based and one vegetarian, alongside daily servings of steamed vegetables and fresh fruit. Additionally, cold meal alternatives such as turkey subs and sunbutter and jelly sandwiches are available, with salad options also offered at Golf Middle School.

DIST. WEBSITE — <http://www.golf67.net>

MEMBER OF — NTDSE - Niles Township District for Special Education, NCISC - North Cook Intermediate Service Center, CFC - Collaborative for Curriculum.

MEDICAL — Residents of the Golf School District 67 area in Morton Grove have convenient access to an extensive healthcare network anchor within minutes of the neighborhood. Immediate emergency and comprehensive specialized care are provided by Endeavor Health Skokie Hospital (formerly NorthShore University HealthSystem) and Advocate Lutheran General Hospital in neighboring Park Ridge, a Level I Trauma Center and nationally ranked academic medical center. The local corridor along Waukegan Road and Golf Road is heavily lined with outpatient clinics, urgent care centers, multi-specialty physician groups, physical therapy centers, and dental practices. This dense network ensures local families, children, and seniors can access routine wellness exams, pediatrics, and specialized treatments locally.

CULTURAL — The cultural tapestry of the Golf School District 67 community reflects the rich history and vibrant diversity of Morton Grove. The Morton Grove Historical Museum and Education Center, located in Harrer Park, preserves the village's heritage from its early agrarian settlement to its modern suburban growth through dynamic rotating exhibits and educational programs. Cultural enrichment is anchored by the Morton Grove Public Library, which serves as a community hub offering multicultural literature, youth programs, and community events. Furthermore, the district's close-knit neighborhood identity is celebrated through seasonal community festivals, farmers markets, and local arts performances held throughout the year.

RECREATION — Recreational opportunities surround the Golf School District 67 community, highlighted by green spaces directly integrated into the school facilities. Adjacent to Golf Middle School sits Frank Hren Discovery Park, a joint venture between District 67 and the Morton Grove Park District featuring athletic fields, playgrounds, and open space. Residents also enjoy nearby Harrer Park—home to an aquatic center, sports courts, and picnic grounds—along with the expansive Prairie View Park and Club Fitness facility. For nature lovers, the neighborhood borders the Cook County Forest Preserve trails along the North Branch of the Chicago River, providing miles of paved paths for hiking, running, and biking.

PLACES OF WORSHIP — Reflecting the diverse demographic makeup of Morton Grove, the area surrounding Golf School District 67 features a broad spectrum of houses of worship representing various faiths and traditions. Local religious centers include St. Martha's Catholic Church, Jerusalem Lutheran Church, Morton Grove Community Church, and St. Mary's Kananaya Catholic Church. The neighborhood is also home to the Muslim Community Center (MCC) of Greater Chicago—one of the area's largest Islamic institutions—alongside local synagogues and temples in neighboring Skokie and Niles. These spiritual communities offer vibrant religious education, youth activities, and community outreach programs.

RETAIL — Retail options surround Golf School District 67, ensuring everyday conveniences and shopping are within arm's reach. Major commercial corridors along Waukegan Road, Dempster Street, and Golf Road host a variety of grocery stores, pharmacies, specialty markets, and dining choices. Residents are located within minutes of Westfield Old Orchard in Skokie—an premier open-air shopping destination featuring major department stores, luxury boutiques, and a cinema complex—as well as the Golf Mill Shopping Center in Niles. From family-owned eateries to national retail chains, the district's location gives residents quick access to diverse shopping choices.

COLLEGES — Oakton College (Des Plaines & Skokie Campuses): Approx. 3 miles. A community college providing associate degrees, vocational certifications, and adult continuing education programs. Northwestern University (Evanston): Approx. 7 miles east. A world-renowned Big Ten research university offering comprehensive undergraduate, graduate, and professional programs. Loyola University Chicago (Lake Shore Campus): Approx. 8 miles southeast. A private Jesuit research institution situated along Lake Michigan, offering broad academic degrees. Northeastern Illinois University & North Park University (Chicago): Approx. 7–8 miles south. Highly regarded regional universities offering diverse undergraduate and graduate degree tracks.

INDUSTRY — Morton Grove maintains a strong light-industrial and commercial base that contributes to the local economy while offering job opportunities near Golf School District 67. The village's industrial corridors host light manufacturing, medical technology, logistics, research and development, and corporate offices. Notable commercial presence includes light manufacturing centers, corporate headquarters along Waukegan Road, and technology offices in the surrounding submarket. This diverse commercial footprint supports local tax revenue, helping fund village services and supporting the district's public schools while maintaining clean, suburban residential buffers.

FINANCIAL DATA

EAV.....	\$456,786,942
Bonds Outstanding.....	\$ 44,793,984
Total Budget Revenue.....	\$ 18,245,193

TAX RATE —

Education.....	1.7963
Operations & Maintenance.....	0.3223
Transportation.....	0.0951
Working Cash.....	0.0006
I.M.R.F.....	0.0074
Tort Immunity.....	0.0221
Social Security.....	0.0634
Debt Service.....	0.6183
TOTAL.....	2.9974

THE BOARD OF EDUCATION

The Golf SD 67 Board of Education is comprised of citizens dedicated to providing the best education possible for every student it serves. Board members establish sound written policies and expect the superintendent to function as the chief executive officer in implementing those policies.

Name	*Years
Alex Beck, President.....	5
Digesh Patel, Vice President.....	3
Shanna Yetman, Secretary.....	3
Linus D'Souza, Board Member.....	2
Katie Leslie, Board Member.....	3
Noel Lorenzana, Board Member.....	5
Melissa Manis, Board Member.....	1

**Years served on the Golf SD 67 Board of Education.*

IDEAL CANDIDATE

Candidates will be evaluated on their professional merits and successful experience that demonstrates a good match for the district, with emphasis on the following, specified by the Board of Education. The Superintendent of our district should be an educational leader who has:

Character—integrity, calm professional temperament, respect for all
 Excellent written/verbal communication skills and collaboration
 Professional culture—engagement, accountability, and empowerment
 Inclusive, safe school environment
 Curriculum, Instruction and Assessment

Golf School District 67 wants a superintendent who combines **strong character** and **relationship-building** with **instructional expertise, communication, collaboration, accountability**, and preserve Golf School District 67's close-knit community while moving the district forward with a **genuine commitment** to the District's students, staff, families, and community.



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